



# Topics covered in French

## Year 3

- Section 1: Bonjour - To be able to greet people, say goodbye etc
- Section 2 C'est quel numero? - To be able to understand and use the numbers to 12
- Section 3: Tu t'appelles comment? - To be able to ask someone's name and to say your own name - To be able to ask who a third person is, and reply appropriately
- Section 4: Tu as quel age? - To be able to ask someone's age - To be able to say how old you are
- Section 5: Tu as des freres et des soeurs? - To be able to ask if someone has brothers and sisters - To be able to say whether you have brothers and sisters or not, and how many
- Section 6: Tu habites ou? - To be able to ask where someone lives - To say where you live To know the French names of the parishes of Jersey
- Section 7: Tu habites une maison? - To be able to ask about the type of home someone lives in - To be able to tell someone about the type of home you live in.
- Section 9: La Maison de Haricot To recognise rooms in the house To understand and use the names for the most common rooms in the house
- Section 10 C'est quel jour? - To be able to ask what day it is - To be able to say what day it is - To be able to recite the days of the week in order To know that there are no capital letters for the days of the week
- Section 11: C'est quel numero? - To revise numbers 1-12 - To be able to understand and use the numbers 13-31
- Section 12; Les mois: To be able to ask what the month is To be able to say the months of the year To recognise that capital letters are not used for the months
- Section 13 Ton anniversaire, c'est quand To be able to ask someone when their birthday is. To be able to say when your birthday is.
- Section 14 Tu as un animal à la maison? To be able to ask if someone has a pet animal. To be able to say if you have a pet.
- Section 15. Tu aimes les chats? To be able to ask someone whether they like animals To be able to say which animals you like or don't like To be able to use the plural form of certain nouns
- Section 16. Colorie les poissons To be able to ask someone whether they like animals To be able to say which animals you like or don't like To be able to use the plural form of certain nouns

## Year 4

- Section 1: A l'école - To be able to understand and use the names of the more common classroom objects
- Section 2: Quelle est ta matiere preferee? - To revise ways of expressing likes and dislikes - To be able to ask what school subjects someone likes or dislikes, and be able to respond with one's own likes and dislikes - To have some understanding of what the school week is like for a French primary school pupil
- Section 3: C'est quelle sport? - To be able to understand and to use the vocabulary relating to different sports - To be able to listen for gist understanding
- Section 5; Quel desorde! To be able to understand and use the vocabulary relating to different items of clothing. To be able to ask what items of clothing someone puts on and to be able to reply accordingly. To be able to ask what items of clothing someone is wearing; and to be able to reply accordingly

### Plus revision

- To recognise and write the name of classroom equipment.
- To be able to recognise, say and write numbers from 1-12.
- To be able to say and write where you live.
  
- To revise all classroom objects from page 1.
- To be able to recognise and name classroom objects.
- To be able to write the classroom objects in French accurately.
- To be able to write your name, where you live, the rooms in your house, your birthday, your favourite colour and pets that you like and dislike.

## Year 5

Section 1: Les numeros jusqu'a 59 - To be able to understand and use the numbers up to 59

Section 2: Papa va au marche - To be able to understand and use the words for a range of fruits and vegetables - To be aware of the importance of the outdoor market in the life and culture of the French

Section 3: Boulangerie-patisserie - To be able to understand and use a range of words for breads and cakes - To learn about the different sorts of shops which sell bread, cakes, sweets and ice creams

Section 4: Je voudrais une glace - To be able to buy different flavours of ice cream

Section 5: Voici l'euro - To become familiar with euro coins and notes, and the use of the Euro symbol

Section 6: Et voici les centimes! - To become familiar with the centime d'euro coins, and with prices which combine both euros and centimes - To be able to write down sums of French money in figures

Section 7: Au café - To learn the French for a range of refreshments on sale in a café - To be able to order something to eat and drink in a cafe

Section 8: L'alphabet - To be able to recognise the letters of the alphabet when they are spoken in French, and to be able to spell aloud in French

Section 9: La ville - To be able to understand and use the words for the main buildings and places in a French town - To be able to ask the way to somewhere - To be able to give instructions

Section 10: Revision - Revision of written numbers 1-59, ice-cream flavours, of likes and dislikes, of sports from book 2

## Year 6

Section 1: Le Corps - To be able to recognise and to use the French words for different parts of the body.

Section 2: Qu'est-ce que tu prends pour le petit déjeuner? - To be able to understand, say and read the French for a variety of breakfast food and drinks.- To be able to ask someone what they would like.- To be able to ask for items of food and drink to be passed to you, and to reply politely.- To be able to understand the difference between le, la, les and du, de la, de l', des.

Section 4: Quel temps fait-il aujourd'hui? - To be able to ask what the weather is like - To be able to understand and use a selection of expressions describing the weather.

Section 6; Je peux...I can  
Plus revision;

- To revise writing numbers from 1-30.
- To revise writing days of the week.
- To revise writing basic personal information.
  
- To revise saying what sport you like and do not like to do.
- To recall the names of school equipment.
- To revise writing about what you wear at school and at home.